

Key
 AR = Accelerated Reader Act = Activity
 MP = Mixed Practice SSR= Sustained Silent Reading
 Wkst = Worksheet

Lesson Plans for 5K Derr

Week of: 4/26-4/30 Mr. Farias & Mrs.

Blue - Instructional Strategy

Student Activity, classwork or Assessment - Green

Homework - Red *Italicized*

Class	Monday	Tuesday	Wednesday	Thursday	Friday
PE	Objective:	Students will play Kickball.		Students will learn basic gymnastics. (Crab Walk etc)	
	Instructional Strategy:	Class discussion, teacher modeling.		Class discussion, teacher modeling	
	Student:	Will participate and show good sportsmanship.		Will participate and show good sportsmanship.	
	Homework: <i>None</i>	<i>None</i>		<i>None</i>	
Reading	Objective: Students will generate the long vowel sound of o. Build words using known letters and sounds. Read simple regular words. Introduce the story "Busy Buzzy Bee." Create a book.	Students will blend sounds into words and read and write Spelling Words.	Students will generate the long vowel sound of o. To blend sounds into words. To read simple, regular words.	Students will discriminate between the sound-letter relationships /o/o and /o/o-e and read and write words with /o/o and /o/o-e.	Students will discriminate between words with different patterns. To use common letter patterns to build and read words.
	Instructional Strategy: Class discussion, question/answer, and wkbk pages.	Class discussion, question/answer, wkbk pages, letter cards, Web about bees, and echo read story.	Class discussion, question/answer, wkbk pages, word builder cards, and echo read story.	Class Discussion, listen to story on cassette, Question/Answer, letter cards, and wkbk pages.	Class Discussion, echo read story, Build Words, and complete Assessment.

	<p>Student: Will Echo read "Busy Buzzy Bee." Complete Wkbk pgs. 63-64. Read the words. Then read the name of each group. Write each word in the group where it belongs. Write the word that best completes each sentence in the story</p>	<p>Read aloud the Words to Remember. Children will read the sentences aloud. They will point to the Words to Remember. Echo read "Busy Buzzy Bee." Complete wkbk pages 65-66. Read the words. Write the word that finishes each sentence.</p>	<p>Echo read "Busy Buzzy Bee". Complete wkbk pages 67-68. Write the word from the box that best completes each sentence. Write the words from the box where they belong in the puzzle.</p>	<p>Listen to "Busy Buzzy Bee" on cassette. Complete Wkbk pages 69 and 71-72. Read each sentence. Write <u>c</u>, <u>g</u>, or <u>s</u> to finish each word. Complete Practice book and color. High light words that they do not know.</p>	<p>Echo read "Busy Buzzy Bee." Complete Assessment on pages A29-A31.</p>
	<p><i>Homework: Book Reports sent out 4/26 due 4/03.</i></p>	<p><i>None</i></p>	<p><i>None</i></p>	<p><i>None</i></p>	<p><i>None</i></p>
Math	<p>Objective: Written Assessment 21. Acting It Out to Solve a Problem. Drawing a Picture to Solve a Problem (Lesson 110-2)</p>	<p>Students will work Addition Facts: Four of the Last Eight Facts. (Lesson 111)</p>	<p>Students will Identify Geometric Solids (Cones and Spheres). (Lesson 112)</p>	<p>Students will be using bills to pay for items to \$20. (Lesson 113)</p>	<p>Students will Add Three Single-Digit Numbers. (Lesson 114)</p>
	<p>Instructional Strategy: Teacher Modeling, Written Assessment 21, Problem-Solving Worksheet 110A/Performance Task Worksheet 110B chart. Problem-Solving Worksheet 110A/Performance Task Worksheet 110B.</p>	<p>Teacher modeling, Learning Wrap-Ups; Adding 9, Fact Hmwk 111, Lesson Worksheet 111 chart and two markers, towers of 10 linking cubes (2 per child), Lesson Wkst 111, Guided Class Practice 111A chart, and Guided Class Practice 111A/Homework 111B.</p>	<p>Teacher modeling, Class Fact Practice 112A/Fact Homework 112B, Guided Class Practice 112A chart, and Guided Class Practice 112A/Homework 112B.</p>	<p>Teacher Modeling, Class Fact Practice 113A/Fact Homework 113B, Lesson Worksheet 113, scissors, Guided Class Practice 113A chart, and Guided Class Practice 113A/Homework 113B.</p>	<p>Teacher Modeling, Teacher Fact Cards, Class Fact Practice 114A/Fact Homework 114B, Guided Class Practice 114A chart, and Guided Class Practice 114A/Homework 114B.</p>
	<p>Students: Class will complete Assessment 21 and Problem-Solving Worksheet 110A/Performance Task Worksheet 110B..</p>	<p>Class will complete Lesson Wkst 111, and Guided Class Practice 111A.</p>	<p>Class will complete Class Fact Practice 112A and Guided Class Practice 112A.</p>	<p>Class will complete Class Fact Practice 113A, Lesson Worksheet 113, and Guided Class Practice 113A.</p>	<p>Class will complete Class Fact Practice 114A/Fact Homework 114B and Guided Class Practice 114A/Homework 114B.</p>

	<i>Homework: None</i>	Fact Homework 111 and Homework 111B.	Fact Homework 112B and Homework 112B.	Fact Homework 113B and Homework 113B.	<i>None</i>
Science	Objective: Students will learn how bees gather food.				
	Instructional Strategy: Teacher Modeling, construction paper, crayons, and markers				
	Student: Will create a book with pictures illustrating how bees find flowers, lap up nectar and gather pollen, and bring it home to feed the bees in the hive.				
	<i>Homework: None</i>				
Social Studies	Objective:	Students will learn about Cinco de Mayo.			
	Instructional Strategy:	Class Discussion, Question/Answer, and handouts.			
	Student:	Will complete handout on Cinco de Mayo, and Color handout of Mexican flag.			
	<i>Homework:</i>	<i>None</i>			

Phonics/ Spelling	Objective: Students will learn The Rule v'lcv with o and u. (Lesson 83)	Students will learn The Rule v'lcv'. (Lesson 84)	Students will complete Assessment 16. (Lesson 85)	Students will take their Spelling Test. Students will learn to read and spell Digraph ea the /e/ sound of digraph ea (Lesson 86)	Students will re-take their Spelling Test. Students will learn the /e/ and /a/ sounds of digraph ea.
	Instructional Strategy: Review Decks, Sight Word Cards 67-69, and Wkst 83.	Review decks, Letter Card 7, Picture Card 65, Sight Word Card 70, Spelling Card 26, and Worksheet 84.	Review Decks, Assessment 16, and Spelling Test 14	Oral Assessment. Review decks, Letter Card 56, Picture Card 66, Worksheet 86, and Spelling List 15	Oral Assessment. Retired Decks, Letter Card 56, Picture card 67 and 68, and Worksheet 87.
	Student: Children will echo the sounds, name the letters that make them, spell, and code.	Children will echo the sounds, name the letters that make them, spell, and code words.	Children will complete Assessment. Children will spell, match letters to keyword pictures, code, read sight words, give names and sounds of digraph ow, cedilla, and combinations ur and ir, and read paragraph and answer questions.	Complete Oral Assessment, Worksheet 86, and Spelling List 15.	Complete Oral Assessment and Worksheet 87
	Homework: Write Spelling Words 5 Times Each.	Spelling Cube.	Spelling Sentences.	Write misspelled words 5 times each. Sign And Return.	None

Weekly Spelling Words (to be tested on Thursday):

why	sing	ten		
which	six			

Class Notes or Reminders from the teacher:

Reminder that AR test can be given during library time and class time. Parents are welcome to test them using school computers in library or in the classroom after school.

Our Spelling Test will still be given on Wednesday with the make-up test given on Thursday.