



<b>Key</b>	
AR = Accelerated Reader	Act = Activity
MP = Mixed Practice	SSR= Sustained Silent Reading
Wkst = Worksheet	

# Lesson Plans for: Ms. Moreno ☺

# Week of: Dec. 7- Dec. 11

Blue - Instructional Strategy

Student Activity, classwork or Assessment - Green

Homework - Red Italicized

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Guided Reading	Objective: Read Chapter 1 of <u>Spying on Miss Muller</u>	Read Chapter 2 of <u>Spying on Miss Muller</u>	Read Chapter 3 of <u>Spying on Miss Muller</u>	Read Chapter 4 of <u>Spying on Miss Muller</u>	Read Chapter 5 of <u>Spying on Miss Muller</u>
	Instructional Strategy: Lecture-group discussion- Reading in groups	Read/ Discuss story as class	Lecture-group discussion- Reading in groups	Read/ Discuss story as class	Read/ Discuss story as class
	Student: Read story	Read story	Read story	Read story	Read story
	<i>Homework: None</i>	<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>
Working with Words	Objective: Students will work on commonly misspelled words, vocabulary words used in different dimensions, heteronyms, homonyms, and analogies.	Same	Same	Same	Same
	Instructional Strategy: Students select words from the Word Wall bag, Dimension list, Treasure Chest, and Double Trouble analogy box-all entries are recorded into their composition books.	Same	Same	Same	Same

	Student:Students record commonly misspelled words, vocabulary words, heteronyms, homonyms, and analogies in their composition books.	Student:Students record commonly misspelled words, vocabulary words, heteronyms, homonyms, and analogies in their composition books.	Students are called upon to use Dimension words in a sentence and make proper entries in composition book.	Composition Book Check	Test Spelling Chapter 17- includes WORD WALL list.
	<i>Homework: Write words from Unit 17 (3x's each and sentences) for Spelling; study word wall words; p. 105</i>	<i>Homework: Study words from Unit 17</i>	<i>Complete p. 106 in Spelling book</i>	<i>Complete p. 107 in Spelling book- Proofread a Paragraph Study for Spelling/ Word Wall test</i>	<i>None</i>
Writing	Objective: Reflective Writing- Point of View	No Writing today due to PE	Poetry Writing; appositives	Eyewitness Account	No School
	Instructional Strategy: Prompt students to write about their point of view	No Writing today due to PE	Help to incorporate spelling & vocab words in poems; p. 79	Tell students to be an eyewitness and describe every detail	No School
	Student: Write a page- long paper regarding student's point of view on movie or show	No Writing today due to PE	Write a rhyming poem using some spelling/ vocab words; p. 79	Tell reporter about every detail regarding the event (through writing)	No School
	<i>Homework: None</i>	<i>None</i>	<i>Finish poems; p. 79 in English book→ Revising Strategies</i>	<i>None</i>	No School
SSR	Objective:To increase reading proficiency.	Same	Same	Same	No School
	Instructional Strategy:Students read with their selected partner- approved material of their choice	Same	Same	Same	No School
	Student: Reading with a partner	Student: Reading with a partner	TurnAround Book Report	Reading with a partner	No School

	<i>None</i>	<i>None</i>	<i>Read 5 pages at home</i>	<i>Read 5 pages at home</i>	No School
Math-8 Advanced Algebra	Objective: Lesson 4-1→ Using Proportions	Lesson 4-2→ Equations with Variables on Both Sides	Lesson 3-6→ Using Probability	Lesson 3-7→ Percent Equations	No School
	Instructional Strategy: Introduce proportions	Introduce concept-lecture and examples	Interactive learning - Introduce new concepts-lecture and review terms	Interactive learning - Review yesterday's work and go through examples	No School
	Student: Complete examples and p. 161 On Your Own #'s 1-5	Participate with lesson	Complete examples and On Your Own #'s 1-10 evens in groups	Participate and read pgs. 139-141	No School
	<i>Homework: On Your Own p. 161 #'s 10-36a evens</i>		<i>p. 137 #'s 12-24 evens &amp; Mixed Review evens</i>	<i>p. 142 #'s 1-40 evens</i>	No School
Science-7	Objective: Chapter 8 Review	Chapter 8 Test	Chapter 9.1- Gravity	Chapter 9.2- Glaciers	Chapter 9.3- Wind
	Instructional Strategy: Interactive learning - Create teams to review concepts	Administer Tests	Interactive Learning- Read p. 244- 250	Read p. 252- 258; Group work to finish assessment	Read p. 261- 267
	Student: Participate in teams to review chapter	Take Test	Participate by reading p. 244- 250	Read p. 252- 258	Read p. 261- 267
	<i>Homework: Study for Test tomorrow</i>	<i>None</i>	<i>p. 251 Section Assessment #'s 1-5</i>	<i>p. 258 Section Assessment #'s 1-4</i>	<i>None</i>
Science-8 IPC	Objective: Chapter 5- Experiment 11 A	Chapter 5- p. 119	Chapter 5- Experiment 11 B and C	Chapter 5- Approximating a Measure	Chapter 5- Experiment 12
	Instructional Strategy: Review and Conduct Lab	Review problems and questions	Review and Conduct Lab	Read and discuss pages 120-122	Review and Conduct Lab

	<b>Student:</b> Conduct Lab and record all observations in comp book	Review yesterday's lab and complete p. 119 #'s 1-10	Review Labs, notes, and key concepts from Monday's lab and conduct today's lab	Read pages 120-122 and review yesterday's lab results	Conduct Lab and record all observations in comp book
	<b>Homework:</b> Review Experiment 11	Finish class work for homework	Answer questions #'s 1-6 on p. 117-118	None	Complete Class Discussion Questions- p. 124

### Weekly Spelling Words (to be tested on Friday): Unit 17

avocado	mustang	tornado	cabana	pronto
stampede	iguana	cinch	bravado	siesta
cafeteria	lariat	fiesta	mesa	patio
rodeo	sierra	mosquito	canyon	tortilla

### Class Notes or Reminders from the teacher:

Spelling and Word Wall test on Friday, December 11, 2009	