



Class Page for Sr. Jeanette

Week of: Nov 17

| <u>Key</u> | |
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| AR | = Accelerated Reader |
| MP | = Mixed Practice |
| R/D | = Read/Discuss |
| Act | = Activity |
| Wkst | = Worksheet |

Classwork - Green

Homework - Red Italicized

| Class | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------|--|---|---|--|--|
| Math | <ul style="list-style-type: none"> Lesson 50 Facts Practice Warm-up New Concepts Lesson Practice Test Review 9B Math Lab <i>Finish Review</i> | <ul style="list-style-type: none"> Test 9A Math Lab <i>Set up next lesson</i> | <ul style="list-style-type: none"> Lesson 51 Facts Practice Warm-up New Concepts Lesson Practice MP Math Lab <i>Finish MP</i> <i>Set up next lesson</i> | <ul style="list-style-type: none"> Lesson 52 Facts Practice Warm-up New Concepts Lesson Practice MP Math Lab <i>Finish MP</i> <i>Set up next lesson</i> | <ul style="list-style-type: none"> Lesson 53 Facts Practice Warm-up New Concepts Lesson Practice MP Math Lab <i>Finish MP</i> <i>Set up next lesson</i> |
| Religion | <ul style="list-style-type: none"> Prayer The Feeding of the 5,000 - Personal Experience You are present during this event - describe your experience <i>Finish Personal Experience Story - Due Friday - Typed</i> | <ul style="list-style-type: none"> Prayer R/D pgs 78-79 Review pgs 81-82 A-E <i>Finish Activity pg 79</i> | <ul style="list-style-type: none"> Prayer Grade Review and Discuss concepts for Test If computer lab is available, then students can choose to finish typing the Personal Experience Story (5,000) <i>Study for Ch 6 Test</i> | <ul style="list-style-type: none"> Prayer Ch 6 Test <i>Reminder - Personal Experience Due Friday - Typed</i> | NO CLASS |
| Science | <ul style="list-style-type: none"> Prayer Chapter Review pgs 144-145 # 1-15, 18 Wkst pg 19 <i>Finish Chapter Review</i> <i>Bring in a Hot Wheels Car or mini skateboard</i> | NO CLASS | DOUBLE CLASSES <ul style="list-style-type: none"> Prayer Grade Review and wkst pg 19 Discuss/Review concepts Test Ch 5 <i>Vocabulary Ch 6</i> | <ul style="list-style-type: none"> Prayer 6.1 pgs 148-152 Given examples to be used with the formula for average speed, acceleration, and distance <i>Bring in a Hot Wheels Car or</i> | <ul style="list-style-type: none"> Prayer Time Trials Activity pg 153 Needed Items: Stop Watch, 2 meter sticks, Incline Plane Time Trials Data Table pg 153 <i>Finish calculations of Time Trials</i> |

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| | | | | <i>mini skateboard</i> | |
| English | <ul style="list-style-type: none"> Prayer Being Verbs and Linking Verbs pgs 129-131 Try It Out On Your Own <i>Finish on Your Own</i> <i>Spelling Unit 14 - write the words 4x each</i> <i>Vocab Unit 6B - write the word and definition</i> | <ul style="list-style-type: none"> Prayer Test - pg 161 # 1-16 (Action Verbs, Main Verbs, Helping Verbs, and Direct Objects) Grade homework Review Transitive/ Intransitive Verbs and Being/ Linking Verbs <i>Study for Transitive/ Intransitive and Helping/ Linking Verb Test</i> <i>Study for Spelling Test</i> | NO CLASS | <ul style="list-style-type: none"> Prayer Spelling Test Unit 14 Test - pg 161 # 17-37 Review Transitive/ Intransitive Verbs and Being/ Linking Verbs <i>Study for Vocab Test</i> | <ul style="list-style-type: none"> Prayer Vocab Test Unit 6B Simple Verb Agreement pgs 132-134 Try It Out On Your Own <i>Finish on Your Own</i> |
| Reading (Select Group) | <ul style="list-style-type: none"> Prayer Phonics Intervention Lesson 10 Review Deck Letter Cards Picture Cards Spelling Cards Wkst 10 Vocab Cards Smart Board - reading comprehension games http://www.funbrain.com/grammar/index.html <i>A/R</i> <i>Read Novel</i> | <ul style="list-style-type: none"> Prayer Literature Circles for Novel Chapters 1-4 <i>Finish Literature Circles</i> <i>Study for Quiz on Chapter 1-4 Novel</i> | <ul style="list-style-type: none"> Prayer <i>Quiz on Novel Chapters 1-4</i> Reading Passages from On-line TAKS 2003 - http://www.tea.state.tx.us/student.assessment/resources/online/2003/grade4/read.htm <i>A/R</i> | <ul style="list-style-type: none"> Prayer Take turns reading the class novel <u>Pictures of Hollis Woods</u> <i>A/R</i> <i>Read novel</i> | <ul style="list-style-type: none"> Prayer Phonics Intervention Lesson 11 Review Deck Letter Cards Picture Cards Spelling Cards Wkst 11 Vocab Cards Smart Board - reading comprehension games http://www.funbrain.com/grammar/index.html <i>A/R</i> <i>Read novel to Chapter 7</i> |

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Important Reminders for Sr. Jeanette's classes:

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| | Don Bosco always said that Parents are the first educators of their children. Please take time each night to look through and check your child's homework. This will help to insure that your child is ready for the next school day. |
| | Both Classwork and Homework are subject to change. Students will be notified during class as to the changes that may take place. Each student is given time at the end of each class to record the homework in his/her planner. Check your son's/daughter's planner to receive the updates. |
| | Thank you, |
| | Sr. Jeanette |
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