



Key	
AR = Accelerated Reader	Act = Activity
MP = Mixed Practice	SSR= Sustained Silent Reading
Wkst = Worksheet	

Lesson Plans for: Mrs. Flores Week of: May 3-7

Blue - Instructional Strategy

Student Activity, classwork or Assessment - Green

Homework - Red *Italicized*

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Guided Reading	Objective: Accelerated Reading	Main idea, sequencing events, and analogies	RETREAT	Students will have pajama reading party	Literary Elements
	Instructional Strategy: Lecture	Lecture		Lecture	Lecture-play carbo reading tape
	Student: Students will read their independent novel.	Students will work on worksheet-fact and opinion and analogies		Accelerated reading	Students will listen to carbo reading tape and answer key literary element questions
	<i>Homework: none</i>	<i>none</i>		<i>none</i>	<i>None</i>
Working with Words	Objective: Increase students vocabulary through analogies, multiple meaning words, prefixes, suffixes, heteronyms, homonyms, Greek and Latin roots.	Same	Same	Same	Same
	Instructional Strategy: Students select words from the Word Wall bag, Dimension list, Treasure Chest, and Double	Same	Same	Same	Same

	Trouble analogy box-all entries are recorded into their composition books.				
	Student:Record commonly misspelled words, select words from Treasure Chest, record analogies, and homonyms.	Same	Same	Same	Same
	Homework:Study Word Wall	Same	Same	Same	Same
Writing	Objective:Students will evaluate their compare-contrast essays using a rubric.	NO CLASS-P.E.	RETREAT	Students will work on compare-contrast essay-edit rough drafts	EARY DISMISSAL
	Instructional Strategy:Lecture			Lecture	
	Student:Compare essay to rubric-focus on introduction			Students will share their rough drafts for peer editing.	
	Homework:Continue working on compare-contrast essay			Final Draft due tomorrow	
SSR	Objective:To increase reading proficiency	Same	Same	Same	Same
	Instructional Strategy:Lecture-Walk-Arounds-ensure students are reading aloud to each other and checking proficiency-composition book checks	Same	Same	Same	Same

	Student:Reading with a partner	Reading with a partner	Turn Around Book Report	Reading with a partner	AR Test Day
	<i>Homework:None</i>	<i>None</i>	<i>Read 5 pages at home</i>	<i>Read 5 pages at home</i>	<i>Read 5 pages at home</i>
Math	Objective: Lesson 104- Students will learn to use the electrical-charge model to add signed numbers	Lesson 105- Students will use proportions to solve percent problems.	Students will review for test 20	Test 20A	Lesson 106- Students will learn to solve two step equations.
	Instructional Strategy: Fact sheet-warm-up-new concepts-lesson practice.	Fact sheet-warm-up-new concepts-lesson practice	Lecture	Fact sheet-warm-up-new concepts-lesson practice	Fact sheet-warm-up-new concepts-lesson practice
	Student:Lesson pracatiace p.563	Lesson Practice p.569	Students will work on practice test 20B	Lesson Practice p.	Lesson Practice p.573
	<i>Homework:Mixed Practice p.563-5</i>	<i>Mixed Practice p.569-71</i>	<i>Study for test 20</i>	<i>Set-up for lesson 106</i>	<i>Mixed Practice p.573-5</i>
Science-8	Objective:Students will learn why eclipses occur.	Students will learn facts about the moon's poles.	RETREAT	Students will review key concepts from chapter 21	EARLY DISMISSAL
	Instructional:Lecture	Lecture		Lecture	
	<i>Student:Input key vocabulary words and outline</i>	<i>Outline and problem solving p.617</i>		<i>Chapter assessment</i>	
	<i>Homework:None</i>	<i>Section assessment</i>		<i>Study for Chapter 21 test</i>	

Science-6	Objective:Review Chapter 17	Test chapter 17	RETREAT-Accelerated Reading	Students will learn all the characteristics shared by protists	EARLY DISMISSAL
	Instructional: Lecture	Give students test directives		Lecture	
	Student:Chapter assessment	Chapter 17 test		Input vocabulary and outline 18-1	
	<i>Homework:Study for chapter 17 test</i>	<i>none</i>	<i>None</i>	<i>Section assessment</i>	

Weekly Spelling Words (to be tested on Friday):

Class Notes or Reminders from the teacher:

Retreat May 5th	

