



Key

AR = Accelerated Reader
 MP = Mixed Practice
 Wkst = Worksheet
 SC=Spelling Connections

Act = Activity
 SSR= Sustained Silent Reading
 RD= Reading Daybook
 PM=Practice Masters (Spelling list)

Rdg TB=Reading Textbook
 Rdg PB=Reading Practice Book
 TB=Textbook
 TM=Teacher Master

Lesson Plans for Sr. LanVy's Third Grade—Week of May 3-7

Blue – Instructional Strategy

Student Activity, Class work or Assessment – Green

Homework – Red *Italicized*

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Guided Reading	Objective: Describe theme of the book "The Library Card."	Objective: Illustrate the stories in the book "The Library Card."	Objective: Appreciate different stories in the book "The Library Card."	Objective: Complete graphic organizers to identify and analyze character traits within the stories from the book.	School Liturgy.
	Instructional Strategy: The Ws of story comprehension.	Instructional Strategy: Pop corn reading.	Instructional Strategy: Class discussion.	Instructional Strategy: -Story mapping. -Questions/answers.	
	Students: Read and discuss as class.	Students: Read as class.	Students: Discuss as class "Wh-questions."	Students: Discuss as class and complete the map.	
	No Homework.	No Homework.	No Homework.	Homework: <i>AR test on "The Library Card."</i>	
Grammar	Objective: Identify verb phrases.	Objective: Describe verb phrases.	Objective: Assess verb phrases.	PE	
	Instructional Strategy: Activity: online grammar.	Instructional Strategy: Activity: verb phrases wkst.	Instructional Strategy: Assessment.		
	Students: Complete activity as class.	Students: Do the activity in groups.	Students: Take test.		
	Homework: <i>Verb phrases wkst.</i>	Homework: <i>Test tomorrow.</i>	No Homework.		

Working with Words	Objectives: Identify spelling words and their definitions.	Objectives: Identify spelling words and their synonyms and antonyms.	LIBRARY	Objective: Review vocabulary words.	Objective: Assess vocabulary words online.
	Instructional Strategy: -Vocabulary workshop, pp. 82-83. -Dictionary skill.	Instructional Strategy: -Activity: Fill in the blank and match the words. -Vocabulary workshop, pp. 84-85.		Instructional Strategy: Internet connection: spellingcity.com.	Instructional Strategy: Assessment.
	Students: Complete the exercise as class.	Students: Complete the activity with a partner.		Students: Complete activity on the internet.	Students: Take test in spellingcity.com
	Homework: <i>Practice handwriting worksheet.</i>	Homework: <i>Vocabulary Workshop, p. 87.</i>		Homework: <i>-Practice in spellingcity.com -Spelling test tomorrow.</i>	No Homework.
Writing	Objective: Complete writing a letter to a pen pal.	Objective: Mini lesson: punctuations in sentences.	Mini Field Trip to meet Pen Pal.	Objective: Mini-lesson: transitional words.	ART
	Instructional Strategy: Student center.	Instructional Strategy: Questions/answers.		Instructional Strategy: -Questions/answers. -Activity: internet connection.	
	Students: Write the letter.	Students: Discuss as class.		Students: Complete activity as class.	
	No Homework.	No Homework.		No Homework.	No Homework.
Independent Writing	PE	Objective: Write a reflection on the story: <i>Why are the library cards in the stories blank?</i>		Objective: Revise the reflection.	Objective: Apply understanding through a writing prompt.
		Instructional Strategy: Student center.		Instructional Strategy: Student center.	Instructional Strategy: Assessment.
		Students: Complete the reflection.		Students: Rewrite the story.	Students: Write a story.
		No Homework.		No Homework.	No Homework.

Religion	Objective: Share experiences about how we share news with others as we follow Mary's example.	Objective: Identify story of Saint Juan Diego and his experience with Our Lady of Guadalupe.	Objective: Share experience about ways people show their love and care for us like Mary, Mother of the Church.	Objective: Show knowledge through assessment.	Objective: Apply understanding about Mary through a media: Our Lady of Guadalupe.
	Instructional Strategy: -Religion TB, pp. 328-329. -Activity: Draw a picture of people who inspire you.	Instructional Strategy: -Religion TB, pp. 330-331. -Writing activity: Write a diary entry.	Instructional Strategy: -Questions/answers. -Religion TB, pp. 332-333.	Instructional Strategy: Assessment.	Instructional Strategy: Video.
	Students: Complete activity.	Students: Discuss as class.	Students: Discuss as class.	Students: Take test.	Students: Watch video and discuss as class.
	Homework: <i>Complete activity if it is not finished in class.</i>	Homework: <i>Finish diary entry if it is not finished in class.</i>	Homework: <i>Test tomorrow. Religion TB, pp. 328-333.</i>	No Homework.	Homework: Go to mass on Sunday.
Science	Objective: Understand that using renewable energy sources ensures there will be enough energy for human needs.	SPANISH	Objective: Explore how birds' beaks are adapted to eating different kinds of food.	Objective: Define adaptations.	Objective: Show understanding of knowledge through assessment.
	Instructional Strategy: -Science TB, pp. 360-361. -Discussion. -Student center.		Instructional Strategy: -Science PB, pp. 362-363. -Experiment: Birds' beak.	Instructional Strategy: -Science TB, pp. 364-369. -Science WB, p. 66. -Video: Bird Beaks.	Instructional Strategy: Assessment.
	Students: Discuss as class and present project.		Students: Discuss as class and complete journal.	Students: Discuss and take notes.	Students: Take test.
	Homework: <i>Bring to school tweezers for science experiment.</i>		No Homework.	Homework: <i>Test tomorrow. Science TB, pp. 364-369.</i>	No Homework.
Social Studies	Objective: Review chapter 11.	Objective: Show understanding of chapter 11 through assessment.	Objective: Identify how technology has influenced farming in the U.S.	SPANISH	Objective: Examine flow charts and learn techniques for reading them.
	Instructional Strategy: -SS TB, pp. 296-297. -Questions/answers: WB, p. 61.	Instructional Strategy: Assessment.	Instructional Strategy: -SS TB, pp. 298-305. -Music: Harvest—Georgia Folk Song.		Instructional Strategy: -SS TB, pp. 306-307. -SS WB, p. 63.
	Students: Discuss as class.	Students: Take test.	Students: Discuss and sing as class.		Students: Complete a flow chart.
	Homework: <i>Test tomorrow. Study pp. 296-297 and WB, p. 61.</i>	No Homework.	No Homework.		No Homework.

Math	Objective: Identify how to find the volume of a cube and identify perfect cubes roots.	Objective: Re-teach how to find the volume of a cube and identify perfect cubes roots.	Objective: Identify how to find the volume of a rectangular prism.	Objective: Re-teach how to find the volume of a rectangular prism.	Objective: Show knowledge through written assessment.
	Instructional Strategy: Guided practice, lecture, question/ answer, writing activity.	Instructional Strategy: Guided practice, lecture, question/ answer, writing activity.	Instructional Strategy: Guided practice, lecture, question/ answer, writing activity, teacher modeling.	Instructional Strategy: Guided practice, lecture, question/ answer, writing activity, teacher modeling.	Instructional Strategy: Assessment.
	Student: guided class practice 128A and class fact practice.	Student: guided class practice 128A and class fact practice.	Student: guided class practice 129A and class fact practice.	Student: guided class practice 129A and class fact practice.	Students: Take test
	Homework: <i>128B</i>	Homework: <i>128</i>	Homework: <i>129B</i>	Homework: <i>129</i>	No Homework.
SSR	Objective: Read AR book and obtain 30 seconds of conference with teacher.	Objective: Read AR book and obtain 30 seconds of conference with teacher.	Objective: Read AR book and obtain 30 seconds of conference with teacher.	Objective: Read AR book and obtain 30 seconds of conference with teacher.	Music
	Instructional Strategy: -AR reading logs. -Student/teacher conference.	Instructional Strategy: -AR reading logs. -Student/teacher conference.	Instructional Strategy: -AR reading logs. -Student/teacher conference.	Instructional Strategy: -AR reading logs. -Student/teacher conference.	
	Students: -Read quietly/confer with teacher. -Log in Reading Daybook. -Take AR test.	Students: -Read quietly/confer with teacher. -Log in Reading Daybook. -Take AR test.	Students: -Read quietly/confer with teacher. -Log in Reading Daybook.	Students: -Read quietly/confer with teacher. -Log in Reading Daybook. -Take AR test.	
	Homework: <i>Read AR book for 30 mins.</i>	Homework: <i>Read AR book for 30 mins.</i>	Homework: <i>Read AR book for 30 mins.</i>	Homework: <i>Read AR book for 30 mins.</i>	

Weekly Spelling Words (to be tested on Friday):

audible	consume	glide	origin	prevent
punctuate	representative	scorn	stout	woe
Goose	woman	calf	fish	mouse
leaf	children	geese	calves	leaves
half	child	women	mice	halves

Reminder from the teacher.

Read "Sr. LanVy's Classroom Newsletter" N. 28.