



Key

AR = Accelerated Reader Act = Activity
 MP = Mixed Practice SSR= Sustained Silent Reading
 Wkst = Worksheet

Lesson Plans for: Mrs. Martinez Week of: 5-3-10 thru 5-3-10

Blue - Instructional Strategy
 Student Activity, Classwork or Assessment - Green
 Homework - Red Italicized

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Math	Objective: (Review) Students will identify a fractional part of a set determining Age	Objective: (Review) Students will multiply a one-digit number and a two-digit number using mental computation.	Students will identify right, obtuse, and acute angles, naming triangles by Angle size.	Students will measure line segments using millimeters.	Students will test on skill learned through out the week. Multiplying by 6
	Instructional Strategy: Students will work as a whole group and do the written section together and facts cards in groups.	Instructional Strategy: Students will work as a whole group and do the written section together and facts cards in groups.	Students will work as a whole class and do the written section together and facts cards in-groups.	Students will work individually in order for them to concentrate on the skill covered throughout the week.	Students will work individually in order for them to concentrate on the skill covered throughout the week.
	Student: Students will do word problems, parallel, perpendicular, drawing how many candies, how many cookies are there, find out the answer.	Student: Students will do word problems, dividing different pieces, finding products, write numbers using words, place value, bar graphs and information.	Students will work on word problems, label each angle, dividing, using mental computation, circle letter with perpendicular lines, find the answers.	Students will work with story problems, measure line segments, label each angle, rotate, expanded form, fractional, and find the correct symbol.	Students will be assessed on skills learned through out the week.
	<i>Homework: Worksheet 111B</i>	<i>Homework: Worksheet 112B</i>	<i>Homework: Worksheet 113B</i>	<i>Homework: Worksheet 114B</i>	<i>Homework: NONE</i>
Reading	Objective: Student will know the story "Visitors from space" Vocabulary.	Objective: Student will know how to locate information.	Objective: Students will know Grammar: Comparing with adverbs.	Students will know spelling patterns to read the spelling words.	Students will do an assessment on everything that was learned thought out the week.
	Instructional Strategy: Students will work as a whole class group and work together on the workbook	Students will work as a whole class group and work together on the workbook	Students will work as a whole class group and work together.	Students will individually.	Students will individually.

	Student: Students will write the vocabulary word that belongs in sentence.	Students will Suppose they read a book about outer space then they choose which part of the book they would use to find the answer to each question.	Student will rewrite each sentence, using the correct adverb in Parentheses..	Students will fold paper as spelling word is read aloud, students will write the spelling word in the blank.	Students will be Assess on "Visitors from space."
	<i>Homework: NONE</i>	<i>Homework; NONE</i>	<i>Homework; NONE</i>	<i>Home: NONE</i>	<i>Homework: NONE</i>
Working with Words (Phonics Fluency words)	Objective: Students will review more read and write more sight words.	Students will review more read and write more sight words.	Students will review more read and write more sight words.	Students will review more read and write more sight words.	Students will review more read and write more sight words.
	Instructional Strategy: Students will work together as a whole class group.	Students will work together as a whole class group.	Students will work together as a whole class group.	Students will work together as a whole class group.	Students will work individually and with teacher during the assessment.
	Student: Students will review more sight words and will read and color decodable reader 29	Student will be timed to read 20 words 3 times each and write the sight words.	Student will circle the sight words in the following sentences and write their own sentences with sight words given.	Students will circle the correct spelled sight words in the sentences and write each group of the five sight words in ABC order.	. Students will be assessed on writing sight words and reading each sight word on the assessment.
	<i>Homework: Write words 5x's each/</i>	<i>Homework: Write sentences with words/Phonics WK</i>	<i>Homework: Write words in ABC order/Phonics WK</i>	<i>Homework: Study both words and definitions /Phonics WK/word search</i>	<i>Homework: No Homework</i>
Independent Writing	Objective: Students will write independently a paragraph from writing prompt.	Students will write independently a paragraph from writing prompt.	Students will write independently a paragraph from writing prompt.	Students will write independently a paragraph from writing prompt.	Students will write independently a paragraph from writing prompt.
	Instructional Strategy: Students will work individually to write their paragraph and teacher will work with them individually.	Students will work individually to write their paragraph and teacher will work with them individually.	Students will work individually to write their paragraph and teacher will work with them individually.	Students will work individually to write their paragraph and teacher will work with them individually.	Students will work individually to write their paragraph and teacher will work with them individually.

	Students will write about the plates on an armadillo's body protect it from animals that may want to eat it. Think of another animal that has a built-in defense. Now write about that animal and how it protects itself from enemies. .	Students will write about how you can imagine that you could take a rocket trip into space. Think about what you would see and do in space. Now write a postcard telling about your journey. .	Students will write about one day a huge eagle lands in front of your house and asks you if you would like a ride. Think about where you would go and what you would see. Now write a story about the day you flew with an eagle.	Students will write about where in The world do you live? Write a Paragraph that answers this question. Tell the name of your community, State, region, and country. Also Include any other facts you know About your location.	If you could design a postcard of your community, what picture would you put on the front of it? Think of a scene that gives a feeling for what your community is like. Now write about the picture your postcard would show.
	<i>Homework: NONE</i>	<i>Homework: NONE</i>	<i>Homework: NONE</i>	<i>Homework: NONE</i>	<i>Homework: NONE</i>
SSR	Objective: Student will Read independently a book they like and enjoy.	Objective: Student will Read independently a book they like and enjoy.	Objective: Student will Read independently a book they like and enjoy.	Objective: Student will Read independently a book the	Objective: Student will Read independently a book the
	Instructional Strategy: Student will read alone and test in the AR testing. Sometimes teacher will conference with them about the book they read	Instructional Strategy: Student will read alone and test in the AR testing. Sometimes teacher will conference with them about the book they read	Instructional Strategy: Student will read alone and test in the AR testing. Sometimes teacher will conference with them about the book they read	Instructional Strategy: Student will read alone and test in the AR testing. Sometimes teacher will conference with them about the book they read	Instructional Strategy: Student will read alone and test in the AR testing. Sometimes teacher will conference with them about the book they read
	Student will Practice reading words	Student will Practice reading words	Student will Practice reading words	Student will Practice reading words	Student will Practice reading words
	<i>Homework: NONE</i>	<i>Homework: NONE</i>	<i>Homework: NONE</i>	<i>Homework: NONE</i>	<i>Homework: NONE</i>
Grammar	Objective: Student will write the first draft of a research report revise a research report, using the revising checklist.	Students will give and follow instructions and choose language, volume, and speaking rate appropriate to audience, purpose, and task.	Students will use pictures to obtain information	Students will use describing words that tell size, shape, color, and how many then will write sentences using adjectives.	Early dismissal
	Instructional Strategy: Students will work as a whole class	Students will work as a whole class and then work individually.	Students will work as a whole class and then work individually.	Students will work as a whole class and then work individually.	Students will work as a whole class.

	Student will discuss their research reports, proofread it, and publish and share their final copies.	Student will listen to given and listening to instructions.	Student will follow instruction and will make a picture.	Students will finish each sentences with an adjective from the berry and write the sentence.	Student
	<i>Homework: NONE</i>	<i>Homework: NONE</i>	<i>Homework: NONE</i>	<i>Homework: NONE</i>	<i>Homework: NONE</i>
Social Studies	Objective: Students will learn to analyze the order of events.	Objective:	Objective: Students will draw a picture putting them in order.		Objective: Early dismissal
	Instructional Strategy: Students will read and discuss the chapter.		Students work individually.		Instructional Strategy:
	Students will read and discuss the chapter.		Students will draw pictures putting them in order.		Students
	<i>Homework: NONE</i>	<i>Homework: NONE</i>		<i>Homework: NONE</i>	<i>Homework: NONE</i>
Science	Objective: Students will explore how rocks and water can change rocks.	Students will explore how rocks and water can change rocks.		Students will explore how rocks and water can change rocks.	
	Students work as a group.	Students work individually.		Students work individually.	
	Students read and discuss the chapter of animal life cycles.	Students will write several sentences explaining why rocks are different sizes with the material they have read.		Students will work on their workbooks and fill in the blanks using the words in the box.	
	<i>Homework: NONE</i>	<i>Homework: NONE</i>		<i>Homework: NONE</i>	<i>Homework: NONE</i>

Art/ music	Objective:			Student will practice first communion songs for their mass.	Early dismissal
	Instructional Strategy:			Students will work together as a whole class.	Students will work individually.
	Student:			Students will practice songs for first communion.	Students
	Homework:			Homework: None	Homework: None
Writing/Whole Class Instruction	Objective: Students will discuss What is the most interesting thing you have seen in the night sky? Why was it interesting?	.Students will discuss about what does solar mean? Why do you think the earth's part of the universe is called a "solar system"?	Students will discuss why is space called "the final frontier"?	Students will discuss What else would you like to know about space?	Early dismissal
	Instructional Strategy: Teacher will write sentences and explain every part of the sentences as she writes.	Teacher will write sentences and explain every part of the sentences as she writes.	Teacher will write sentences and explain every part of the sentences as she writes.	Teacher will write sentences and explain every part of the sentences as she writes.	
	Student: Read what they have dictated to the teacher to write. Students will then discuss about what was written.	Student: Read what they have dictated to the teacher to write. Students will then discuss about what was written.	Student: Read what they have dictated to the teacher to write. Students will then discuss about what was written.	Student: Read what they have dictated to the teacher to write. Students will then discuss about what was written.	

Weekly Spelling Words (to be tested on Friday):

simple	Title	signal	Able	medal	explore	visible	
total	central	normal	Terrible	handle	discovery	scientist	

apple	purple	middle	People	signal	astronaut	
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Class Notes or Reminders from the teacher:

Parents please have students study spelling words and the definitions daily. For definitions I will only give them only 10 definitions.	
Book Reports Due today 5/3/10 and next one due is 5/10/10 Every Monday book Reports are due.	