

**Key**

AR = Accelerated Reader    Act = Activity  
 MP = Mixed Practice        SSR= Sustained Silent Reading  
 Wkst = Worksheet

# Lesson Plans for 4K    LOPEZ/MORIN    Week of: Apr 19-23, 2010

Blue - Instructional Strategy      Student Activity, classwork or Assessment - Green      Homework - Red Italicized

Class	Monday 4/19 LN 109	Tues 4/20 LN 110 1-2	Wednesday 4/21 LN 111	Thursday 4/22 LN 112	Friday 4/23 LN 113
Saxon Math	Identifying the relationships between larger and smaller numbers, counting forwards and backwards on a number line, dot-to-dot 0-20.	Matching a number card to a set up to 20 objects, solving a problem by drawing a picture and looking for a pattern, identifying a penny, nickel, and a dime acting out addition and subtraction stories.	Identifying the numbers 11-30, dot-to-dot, 0-30.	Identifying a sphere, ordering objects by size, fill in the missing numbers.	NO SCHOOL BATTLE OF FLOWERS PARADE  HAPPY CASCARONE DAY!
	Instructional Strategy:	Instructional Strategy:	Instructional Strategy:	Instructional Strategy:	Instructional Strategy:
	Student will	Student will	Student will	Student will	Student will
	<i>Homework:</i> <i>Connect dots 1-20</i>	<i>Homework:</i> <i>Connect dots 1-20</i>	<i>Homework:</i> <i>Graphing using pictures</i> <i>Connect the dots 1-20</i>	<i>Homework:</i>	<i>NONE</i>
AR Reading	Objective: Early Literacy	Objective: Early Literacy	Objective: Early Literacy	Objective: Early Literacy	Objective: Early Literacy
	Instructional Strategy:	Instructional Strategy:	Instructional Strategy:	Instructional Strategy:	Instructional Strategy:
	Student:	Student: will	Student: will	Student: will	Student:

Saxon Phonics	LN 105 To separate words in compound words, to practice letter recognition, letter sounds and sight words, to practice recently introduced words. A E I O U	LN 106 To practice alphabetizing, to manipulate sounds in words, to practice letter recognition, letter sounds and sight words. A E I O U	LN 107 To practice alphabetizing, to manipulate sounds in words, to orally blend on sets and rimes, to practice letter recognition, letter sounds and sight words. A E I O U	LN 108 To Review the alphabets with each child naming one letter in alphabetical order, to identify the initial, medial, and final sounds in words, to practice letter recognition, letter sounds and sight words, to practice reading words on the word wall.	NO SCHOOL BATTLE OF FLOWERS PARADE  HAPPY CASCARONE DAY!
	Instructional Strategy:	Instructional Strategy:	Instructional Strategy:	Instructional Strategy:	Instructional Strategy:
	Student will	Student:	Student:	Student:	
	<i>Homework: Review Phonics sheets vowels A E I O U</i>	<i>Homework: Review Phonics sheets vowels A E I O U</i>	<i>Homework: Review Phonics sheets vowels A E I O U</i>	<i>Homework:</i>	<i>NONE</i>
Writing	Objective: Fine Motor skills and practice penmanship	Objective: Fine Motor skills and practice penmanship	Fine Motor skills and practice penmanship	Fine Motor skills and practice penmanship	Fine Motor skills and practice penmanship
	Instructional Strategy:	Instructional Strategy:	Instructional Strategy:	Instructional Strategy:	Instructional Strategy:
	Student: Will practice their fine motor skills and pencil control.	Student: Will practice their fine motor skills and pencil control.	Student: Will practice their fine motor skills and pencil control.	Student: Will practice their fine motor skills and pencil control.	Student: Will practice their fine motor skills and pencil control.
	<i>Homework: ABC dot-to-dot AEIOU review phonics Name first and last</i>	<i>Homework: ABC dot-to-dot AEIOU review phonics Name first and last</i>	<i>Homework: ABC dot-to-dot AEIOU review phonics Name first and last</i>	<i>NONE</i>	<i>NONE</i>

Social Studies Science Music Art  Basic Spanish/Review of the week.		Life Cycle of a Butterfly and a Frog.		VIVA FIESTA,	
	Instructional Strategy: Story:	Instructional Strategy: To make students aware of	Instructional Strategy: To make students aware of the Easter Story to their 4 and 5 year old level.	Instructional Strategy:	Instructional Strategy:
	Student will	Student will	Student will.	Student will	
Physical Education  Library	Objective: PE	LIBRARY ROOM 27 10:30 - 11:00 Early Literacy Testing	Objective: PE	LIBRARY Room 26 10:30 - 11:00 Early Literacy Testing	
	Instructional Strategy:		Instructional Strategy:		
	Student:	Student: will	Student:		
BOOKS	Butterfly Alphabet By: K Jell b. Sanved	Beetle Bop By: Denise Fleming	Do You Want To Be my Friend? By : Eric Carle	The very Grouchy Lady Bug By: Eric Carle	

## Weekly Sight Words

Log	sap	at	tag	lap	Nan	him	Dog	Yarn	Nat	hit	Pam	in	gill	ant	mom
hog	sit	hat	gag	tap	Tom	pants	Dad	Yard	Not	inn	pit	pin	hip	Pal	pant
nog	slam	mat	nag	nap	tan	till	Dot	Yellow	Nice	it	Very	hill	ban	pass	plop
hot	slpit	pat	lag	map	pan	gasp	Dig	Yuk	Nest	Off	Vet	mitt	bag	pop	an

pot	stop	spin	last	gap	man	mill	Doll	You	Neck	Olive	Egg	lit	bib	spot	top
not	spot	snip	slim	sag	sat	the	Dip	Yet	No	under	Desk	lip	flag	Bob	cop
got	slot	slit	slip	has	as	Lill	Did	Kite	Nose	Ugly	vent	fin	an	black	gas
Rip	Rot	Rim	Rat	its	Film	bop	Do	Kind		Uncle	Test	ill	tip	Bill	balloon
Rag	Ram	Rap	Ran	is	Fish	by	Dab	King	Oct.	Up	Yam	mint	mop	fast	big
Trim	Trip	Trap	Raft	ramp	soft	sift	Yell	Koala	Ouch	Utter	Yes	pig	note	Babs	bat
Soft	Loft	Grass	Gas	gram	flop	blue	Yak	Kick	Over	Vest	feet	tin	I	fist	bin
Stop	From	his	fin	fan	golf	loft	yoyo	kit	on	van		ham	nip	flip	lift

**Class Notes or Reminders from the teacher: Class starts promptly at 7:45 all students should be in their classroom and in their seat by 7:45. Thank you**

<p><b>SPRING BREAK MARCH 8-12, 2010. CLASSES WILL RESUME MARCH 15<sup>TH</sup>. WE HAVE THE EASTER BASKETS FOR THE STUDENTS.</b></p>	<p><b>March 31, students will need to bring 6 plastic filled Easter eggs and 1 dozen of confetti eggs (cascarones). These will Be due March 29<sup>th</sup>. NO EASTER "PARTY", we will have an Easter snack with a "low key" egg hunt, preparing ourselves for Easter Sunday.</b></p>

# ALGEBRA $\frac{1}{2}$ ON THE BOTTOM FOR 7<sup>TH</sup> AND 8<sup>TH</sup>

## ALGEBRA $\frac{1}{2}$

Lesson Plans for: Ms. Lopez

Week of: Mar. 22-26, 2010

Blue - Instructional Strategy

Student Activity, classwork or Assessment - Green

Homework - Red *Italicized*

DATE:	MON. Lesson 73 3/15	TUES. 3/16	WED. Lesson 74 3/17	THURS. Lesson 75 3/18	FRI. 3/19
SAXON ALGEBRA $\frac{1}{2}$  Class time 11:40-12:55	Objective: RIGHT CIRCULAR CYLINDERS  No Computer Class this week for 8 <sup>th</sup> graders. Students stay in Math Lab.	Objective: CALCULATORS (5) for 8 <sup>th</sup> grade to use. 7 <sup>TH</sup> GRADE WILL BE OUT. No Computer Class this week for 7 <sup>th</sup> graders nor Library. Students stay in Math Lab.	Objective: INSERTING PARENTHESES * ORDER OF OPERATIONS	Objective: IMPLIED RATIOS	Objective: CATCH UP TO MATH LAB OBJECTIVES  Students work quietly independently.
HOMEWORK	Student will learn the formula for the VOLUME and the SURFACE AREA of a RIGHT CIRCULAR CYLINDER.	Student will use the scientific calculators to practice skills needed for accuracy and speed.	Student will be made aware that the thought process of algebra will help solve hard problems. By inserting parentheses and then adding is called algebraic addition .	Student will recall that a ratio is a comparison of two numbers and a ratio equation is called a proportion.	Student will get the chance to due MATH LAB to gain goal of objectives.
	<i>Math Lab cylinders Due 3/16 at 11:50 FINISH MATH LAB SHOW ALL YOUR WORK IN YOUR COMP BOOK FOR FULL CREDIT</i>	<i>Math Lab  FINISH MATH LAB SHOW ALL YOUR WORK IN YOUR COMP BOOK FOR FULL CREDIT</i>	<i>PROBLEM SET 74 #s 1-30 EVEN FINISH MATH LAB SHOW ALL YOUR WORK IN YOUR COMP BOOK FOR FULL CREDIT</i>	<i>PROBLEM SET 75 #s 1-30 EVEN  FINISH MATH LAB SHOW ALL YOUR WORK IN YOUR COMP BOOK FOR FULL CREDIT</i>	<i>FINISH MATH LAB ALL YOUR WORK IN YOUR COMP BOOK FOR FULL CREDIT</i>

Class Notes or Reminders from the teacher:

<p>You need to Master 5 objectives each week</p>	<p>Math lab is done in MATH LAB and what is not finished is for HOMEWORK.</p>
<p><b>Supplies to have in Math Class at ALL times:</b> 2 sharpened pencils (already sharpened before they enter the classroom). One red pen for checking One 6 inch ruler</p>	<p>Text Book Comp Book Pink Pearl Eraser Mechanical Pencil (only to be used in Math class)</p>